

Clearview Local Schools
Form B: Initial Observation and Goal-Setting Instrument

Name:

Date Written:

Grade/ Subject:

Directions: After reviewing your lesson, review your areas of strength and areas for growth from Form A. Record a minimum of two areas of strength and two areas for growth in the chart below, indicating the Ohio Standards for the Teaching Profession to which each area relates. Resident Educators may choose to use the SMART goals already created.

Teacher Performance on Standards (50% of evaluation)

Reinforcement: Areas of Strength (Indicate OSTP)- Indicate minimum of two (2) areas		
Refinement: Areas for Growth (Indicate OSTP)- Indicate two (2) areas written as SMART* Goals	In Progress	Completed

* SMART Goals have to be specific, measureable, attainable, relevant and time-bound.

Student Growth Measures (50% of evaluation)

Directions: Teachers select any number of student growth measures options from the list per **state requirements (Appendix B). Teachers must follow state requirements in declaration of student growth measures.** Please select which measure you are using and designate what percentage it is worth. If writing more than one SLO, you may declare each separately. It must total 50%.

Student Growth Measure	Amount of 50%
	_____ %
	_____ %
	_____ %
	_____ %

Teacher Signature

** This form MUST be submitted in final portfolio

Administrator Signature

Date

Last Revised: 08/01/2013